

# **WNE 2017-2018**

West Noble Elementary  
West Noble School Corporation

Mr. Mark Yoder, Principal  
5294 N US 33  
Ligonier, IN 46767

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: By 2018, West Noble Elementary students will demonstrate proficiency in reading.....	3
Goal 2: By 2018, West Noble Elementary students will demonstrate proficiency in math.....	6
Activity Summary by Funding Source .....	9

## **Overview**

### **Plan Name**

WNE 2017-2018

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By 2018, West Noble Elementary students will demonstrate proficiency in reading.	Objectives: 3 Strategies: 2 Activities: 2	Academic	\$2000
2	By 2018, West Noble Elementary students will demonstrate proficiency in math.	Objectives: 3 Strategies: 2 Activities: 2	Academic	\$0

## Goal 1: By 2018, West Noble Elementary students will demonstrate proficiency in reading.

### Measurable Objective 1:

67% of Third grade students will demonstrate student proficiency (pass rate) of Indiana standards in Reading by 06/01/2018 as measured by i-Ready Diagnostic, ISTEP, IREAD 3, and Benchmark Reading Assessment.

### (shared) Strategy 1:

Readers Workshop - mini-lessons, small group reading instruction, independent reading time, conferencing, interactive read alouds

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Fountas, Irene C., Pinnell, Gay Su. Guided Reading. Heinemann, 1996.

Fountas, Irene C., Pinnell, Gay Su. Guiding Readers and Writers Grades 3-6: Teaching Comprehension, genre, and Content Literacy. Heinemann, 2001.

Evidence of success: Walk-throughs, conferencing/anecdotal notes, student artifacts, reader's notebooks, guided reading groups, lesson plans

Written responses, Benchmark Assessments, Common Assessments

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration, Lit. Coach, Workshops available for new teachers Support staff training, WIDA, Running Records training for all staff, Peer observations	Professional Learning	08/11/2017	06/01/2018	\$2000	District Funding	Instructional Coaches (building and corporation level), Principal, Title 1 teachers

### (shared) Strategy 2:

Instructional Coach will work with teachers to analyze assessment data and implement effective interventions - Assessment data will be discussed and analyzed in collaboration.

Intervention groups will be formed from the data

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

DuFour, Richard and Marzano, Robert, Leaders of Learning, Solution Tree Press, 2001

DuFour, DuFour, Eaker, and Many, Learning By Doing, Solution Tree Press, 2010

Evidence of success: Assessment data from formative and summative assessments

Activity - Implement Effective PLC strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to analyze data, share effective instructional strategies	Professional Learning	08/12/2016	06/01/2017	\$0	No Funding Required	Instructional Coach Title 1 Staff Classroom Teachers Administration

**Measurable Objective 2:**

55% of Second grade students will demonstrate a proficiency of Indiana standards in Reading by 06/01/2018 as measured by i-Ready Reading Diagnostic test and Benchmark Reading Assessment.

**(shared) Strategy 1:**

Readers Workshop - mini-lessons, small group reading instruction, independent reading time, conferencing, interactive read alouds

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Fountas, Irene C., Pinnell, Gay Su. Guided Reading. Heinemann, 1996.

Fountas, Irene C., Pinnell, Gay Su. Guiding Readers and Writers Grades 3-6: Teaching Comprehension, genre, and Content Literacy. Heinemann, 2001.

Evidence of success: Walk-throughs, conferencing/anecdotal notes, student artifacts, reader's notebooks, guided reading groups, lesson plans

Written responses, Benchmark Assessments, Common Assessments

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration, Lit. Coach, Workshops available for new teachers Support staff training, WIDA, Running Records training for all staff, Peer observations	Professional Learning	08/11/2017	06/01/2018	\$2000	District Funding	Instructional Coaches (building and corporation level), Principal, Title 1 teachers

**(shared) Strategy 2:**

Instructional Coach will work with teachers to analyze assessment data and implement effective interventions - Assessment data will be discussed and analyzed in collaboration.

Intervention groups will be formed from the data

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

DuFour, Richard and Marzano, Robert, Leaders of Learning, Solution Tree Press, 2001

DuFour, DuFour, Eaker, and Many, Learning By Doing, Solution Tree Press, 2010

Evidence of success: Assessment data from formative and summative assessments

Activity - Implement Effective PLC strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to analyze data, share effective instructional strategies	Professional Learning	08/12/2016	06/01/2017	\$0	No Funding Required	Instructional Coach Title 1 Staff Classroom Teachers Administration

**Measurable Objective 3:**

64% of Fourth grade students will demonstrate a proficiency of Indiana standards in Reading by 06/01/2018 as measured by ISTEP and i-Ready Diagnostic Assessment.

**(shared) Strategy 1:**

Readers Workshop - mini-lessons, small group reading instruction, independent reading time, conferencing, interactive read alouds

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Fountas, Irene C., Pinnell, Gay Su. Guided Reading. Heinemann, 1996.

Fountas, Irene C., Pinnell, Gay Su. Guiding Readers and Writers Grades 3-6: Teaching Comprehension, genre, and Content Literacy. Heinemann, 2001.

Evidence of success: Walk-throughs, conferencing/anecdotal notes, student artifacts, reader's notebooks, guided reading groups, lesson plans

Written responses, Benchmark Assessments, Common Assessments

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration, Lit. Coach, Workshops available for new teachers Support staff training, WIDA, Running Records training for all staff, Peer observations	Professional Learning	08/11/2017	06/01/2018	\$2000	District Funding	Instructional Coaches (building and corporation level), Principal, Title 1 teachers

**(shared) Strategy 2:**

Instructional Coach will work with teachers to analyze assessment data and implement effective interventions - Assessment data will be discussed and analyzed in collaboration.

Intervention groups will be formed from the data

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

DuFour, Richard and Marzano, Robert, Leaders of Learning, Solution Tree Press, 2001

DuFour, DuFour, Eaker, and Many, Learning By Doing, Solution Tree Press, 2010

Evidence of success: Assessment data from formative and summative assessments

Activity - Implement Effective PLC strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to analyze data, share effective instructional strategies	Professional Learning	08/12/2016	06/01/2017	\$0	No Funding Required	Instructional Coach Title 1 Staff Classroom Teachers Administration

**Goal 2: By 2018, West Noble Elementary students will demonstrate proficiency in math.**

**Measurable Objective 1:**

58% of Second grade students will demonstrate a proficiency of Indiana standards in Mathematics by 06/01/2018 as measured by i-Ready Diagnostic and Standards Based Assessments.

**(shared) Strategy 1:**

60 Minutes of uninterrupted math instruction daily - 60 minutes will be scheduled for math each day in master schedule

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: Common Assessments, formative and summative assessments, i-Ready Diagnostic, ISTEP

Activity - Monitor Implementation of Ready Math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------



Lesson plans, walk-throughs, classroom observations	Policy and Process	08/12/2016	06/01/2017	\$0	No Funding Required	Principal, Assistant Principal, Instructional Coach
-----------------------------------------------------	--------------------	------------	------------	-----	---------------------	-----------------------------------------------------

**(shared) Strategy 2:**

Tiered math instruction - Students receive remediation, maintenance, or enrichment math instruction

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: common assessments. other formative and summative assessments

Activity - Math Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive tiered math instruction in addition to core math instruction	Academic Support Program	08/12/2016	06/01/2017	\$0	No Funding Required	All instructional staff, instructional coach, administration

**Measurable Objective 2:**

60% of Third grade students will demonstrate a proficiency in Indiana standards in Mathematics by 06/01/2018 as measured by ISTEP, i-Ready Diagnostic and Standards Based Assessments.

**(shared) Strategy 1:**

60 Minutes of uninterrupted math instruction daily - 60 minutes will be scheduled for math each day in master schedule

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: Common Assessments, formative and summative assessments, i-Ready Diagnostic, ISTEP

Activity - Monitor Implementation of Ready Math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans, walk-throughs, classroom observations	Policy and Process	08/12/2016	06/01/2017	\$0	No Funding Required	Principal, Assistant Principal, Instructional Coach

**(shared) Strategy 2:**

Tiered math instruction - Students receive remediation, maintenance, or enrichment math instruction

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: common assessments. other formative and summative assessments

Activity - Math Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive tiered math instruction in addition to core math instruction	Academic Support Program	08/12/2016	06/01/2017	\$0	No Funding Required	All instructional staff, instructional coach, administration

**Measurable Objective 3:**

60% of Fourth grade students will demonstrate a proficiency in Indiana standards in Mathematics by 06/01/2018 as measured by ISTEP, i-Ready Diagnostic and Standards Based Assessments.

**(shared) Strategy 1:**

60 Minutes of uninterrupted math instruction daily - 60 minutes will be scheduled for math each day in master schedule

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: Common Assessments, formative and summative assessments, i-Ready Diagnostic, ISTEP

Activity - Monitor Implementation of Ready Math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans, walk-throughs, classroom observations	Policy and Process	08/12/2016	06/01/2017	\$0	No Funding Required	Principal, Assistant Principal, Instructional Coach

**(shared) Strategy 2:**

Tiered math instruction - Students receive remediation, maintenance, or enrichment math instruction

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: common assessments. other formative and summative assessments

Activity - Math Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive tiered math instruction in addition to core math instruction	Academic Support Program	08/12/2016	06/01/2017	\$0	No Funding Required	All instructional staff, instructional coach, administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Collaboration, Lit. Coach, Workshops available for new teachers Support staff training, WIDA, Running Records training for all staff, Peer observations	Professional Learning	08/11/2017	06/01/2018	\$2000	Instructional Coaches (building and corporation level), Principal, Title 1 teachers
<b>Total</b>					\$2000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Implement Effective PLC strategies	Staff will collaborate to analyze data, share effective instructional strategies	Professional Learning	08/12/2016	06/01/2017	\$0	Instructional Coach Title 1 Staff Classroom Teachers Administration
Math Success	Students will receive tiered math instruction in addition to core math instruction	Academic Support Program	08/12/2016	06/01/2017	\$0	All instructional staff, instructional coach, administration
Monitor Implementation of Ready Math instruction	Lesson plans, walk-throughs, classroom observations	Policy and Process	08/12/2016	06/01/2017	\$0	Principal. Assistant Principal, Instructional Coach
<b>Total</b>					\$0	