

WNE 2015-2016

West Noble Elementary
West Noble School Corporation

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Overview

Plan Name

WNE 2015-2016

Plan Description

SIP for 2015-2016 school year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	By 2016, 70% of students will demonstrate proficiency in reading.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0
2	By 2016, 70% of students will demonstrate proficiency in math.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$0

Goal 1: By 2016, 70% of students will demonstrate proficiency in reading.

Measurable Objective 1:

70% of Second, Third and Fourth grade students will demonstrate student proficiency (pass rate) on assessments in Reading by 06/01/2016 as measured by PIVOT, ISTEP, IREAD 3, and Benchmark Reading Assessment.

Strategy 1:

Readers Workshop - mini-lessons, small group reading instruction, independent reading time, conferencing, interactive read alouds

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Fountas, Irene C., Pinnell, Gay Su. Guided Reading. Heinemann, 1996.

Fountas, Irene C., Pinnell, Gay Su. Guiding Readers and Writers Grades 3-6: Teaching Comprehension, genre, and Content Literacy. Heinemann, 2001.

Evidence of success: Walk-throughs, conferencing/anecdotal notes, student artifacts, reader's notebooks, guided reading groups, lesson plans

Written responses, Benchmark Assessments, Common Assessments

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collaboration, Lit. Coach, Workshops available for new teachers Support staff training, WIDA	Professional Learning	08/14/2015	06/01/2016	\$0	No Funding Required	Instructional Coaches (building and corporation level)

Strategy 2:

Instructional Coach will work with teachers to analyze assessment data and implement effective interventions - Assessment data will be discussed and analyzed in collaboration.

Intervention groups will be formed from the data

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

DuFour, Richard and Marzano, Robert, Leaders of Learning, Solution Tree Press, 2001

DuFour, DuFour, Eaker, and Many, Learning By Doing, Solution Tree Press, 2010

Evidence of success: Assessment data from formative and summative assessments

Activity - Implement Effective PLC strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to analyze data, share effective instructional strategies	Professional Learning	08/17/2015	06/01/2016	\$0	No Funding Required	Instructional Coach Title 1 Staff Classroom Teachers Administration

Goal 2: By 2016, 70% of students will demonstrate proficiency in math.

Measurable Objective 1:

70% of Second, Third and Fourth grade students will demonstrate student proficiency (pass rate) on assessments in Mathematics by 06/01/2016 as measured by PIVOT, ISTEP, Common Assessments.

Strategy 1:

60 Minutes of uninterrupted math instruction daily - 60 minutes will be scheduled for math each day in master schedule

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: Common Assessments, formative and summative assessments, PIVOT, ISTEP

Activity - Monitor Implementation of math instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Lesson plans, walk-throughs, classroom observations	Policy and Process	08/14/2015	06/01/2016	\$0	No Funding Required	Principal. Assistant Principal, Instructional Coach

Strategy 2:

Tiered math instruction - Students receive remediation, maintenance, or enrichment math instruction

Research Cited: Daniels, Harvey; Arthur Hyde, Steven Zemelman. Best Practice: Today's Standards for Teaching and Learning in America's Schools. Heinemann, 2005.

Evidence of success: common assessments. other formative and summative assessments

Activity - Math Success	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will receive tiered math instruction in addition to core math instruction	Academic Support Program	08/14/2015	06/01/2016	\$0	No Funding Required	All instructional staff, instructional coach, administration
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Success	Students will receive tiered math instruction in addition to core math instruction	Academic Support Program	08/14/2015	06/01/2016	\$0	All instructional staff, instructional coach, administration
Monitor Implementation of math instruction	Lesson plans, walk-throughs, classroom observations	Policy and Process	08/14/2015	06/01/2016	\$0	Principal, Assistant Principal, Instructional Coach
Professional Development	Collaboration, Lit. Coach, Workshops available for new teachers Support staff training, WIDA	Professional Learning	08/14/2015	06/01/2016	\$0	Instructional Coaches (building and corporation level)
Implement Effective PLC strategies	Staff will collaborate to analyze data, share effective instructional strategies	Professional Learning	08/17/2015	06/01/2016	\$0	Instructional Coach Title 1 Staff Classroom Teachers Administration
Total					\$0	