

West Noble School Corporation 6065

Model Evidence-Based Plan for Improving Behavior and Discipline within Schools (IC 20-26-5-32)

Guideline 1: Improve safe school planning and classroom management using positive behavior support, parental involvement, and other effective discipline tools.						
Result: A demonstrated improvement in school safety and classroom management.						
Goal(s): Reduction in number of discipline referrals sent to office and more proactive stance on student intervention and parental involvement.						
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
Parental Involvement Contact parents of student when struggling academically	Administration Teacher	6-1-2012				Googledocs email
Parental contact with each discipline slip	Administration/ teacher	6-1-2012	100%	100%		Mailings, Phone calls Home visits, email
Standardized district discipline and behavior policy	Administration	6-1-2012				
Disaggregating student discipline data for disproportionality	Administration	6-1-2012	Review annually			
Strategies, Year 2						
Parental Involvement Contact parents of student when struggling academically	Administration Teacher	6-1-2013				Googledocs email
Parental contact with each discipline slip	Administration/ teacher	6-1-2013	100%	100%		Mailings, Phone calls Home visits, email
Standardized district discipline and behavior policy	Administration	6-1-2013				
Disaggregating student discipline data for disproportionality	Administration	6-1-2013	Review annually			
Strategies, Year 3						
Parental Involvement Contact parents of student when struggling academically	Administration Teacher	6-1-2014				Googledocs email
Parental contact with each discipline slip	Administration/ teacher	6-1-2014	100%	100%		Mailings, Phone calls Home visits, email

Standardized district discipline and behavior policy	Administration	6-1-2014		
Disaggregating student discipline data for disproportionality	Administration	6-1-2014	Review annually	

Guideline 2:						
Review current mental health supports and identify additional resources in order to improve student access to mental health services.						
Result: A demonstrated improvement in mental health services in, or through, schools.						
Goal(s): Increase in the number of intervention possibilities available to students and their families.						
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
Provide professional development to all staff on appropriate and effective responses to school threats	Guidance counselors/ administration	6-1-2012	----	100%		School Resource Officer and School Safety Specialists
Identify all mental health resources available district wide	School counselors	12-1-2011	0	100%		
Review student referral protocol	Guidance counselors	6-1-2012				
Strategies, Year 2						
Provide professional development to all staff on appropriate and effective responses to school threats	Guidance counselors/ administration	6-1-2013	----	100%		School Resource Officer and School Safety Specialists
Identify all mental health resources available district wide	School counselors	6-1-2013	Review annually			
Review student referral protocol	Guidance counselors	6-1-2013				
Strategies, Year 3						
Provide professional development to all staff on appropriate and effective responses to school threats	Guidance counselors/ administration	6-1-2014				School Resource Officer and School Safety Specialists
Identify all mental health resources available district wide	School counselors	6-1-2014	Review annually			

Review student referral protocol	Guidance counselors	6-1-2014		
----------------------------------	---------------------	----------	--	--

Guideline3:						
The school corporation, in collaboration with family, community, and juvenile justice partners will review current zero tolerance policies, in addition to building level discipline plans and practices.						
Result: Zero tolerance policies are in compliance with applicable laws and students are not inappropriately removed from educational system or referred to juvenile justice agencies.						
Goal(s): Reduction in the number of expulsion due to zero tolerance and compliance with applicable state law. Creation of a school environment more conducive to learning.						
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
Review current discipline procedures and cross reference with Indiana Code	Administration/SRO	6-1-2012		100%		
Review past referrals to juvenile justice for criteria analysis	Administration/SRO	6-1-2012		100%		School discipline records
Review zero tolerance and expulsion policy with a school/community panel	Administration/SRO	6-1-2012				
Strategies, Year 2						
Review current discipline procedures and cross reference with Indiana Code	Administration/SRO	6-1-2013	Review annually			
Review past referrals to juvenile justice for criteria analysis	Administration/SRO	6-1-2013		100%		School discipline records
Review zero tolerance and expulsion policy with a school/community panel	Administration/SRO	6-1-2013				
Strategies, Year 3						
Review current discipline procedures and cross reference with Indiana Code	Administration/SRO	6-1-2014	Review annually			
Review past referrals to juvenile justice for criteria analysis	Administration/SRO	6-1-2014		100%		School discipline records

Review zero tolerance and expulsion policy with a school/community panel	Administration/SRO	6-1-2014		
--	--------------------	----------	--	--

Guideline 4: Identify existing family strengthening programs within the school and community. Develop family strengthening programs in collaboration with community partners to meet identified needs.				
Result: A demonstrated improvement in assistance provided to parents concerning access to family strengthening programs.				
Goal(s): Creation of social network that will interact and intervene for the improvement of the quality of life for students with the ultimate goal of maximizing chances of success.				
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline	Target Actual
Promote existing family strengthening programs via brochures, school website, newsletters, and school magazine publication	Administration, Guidance Department, Corporation Office	6-1-2012		
Develop resources in conjunction with community initiatives to address family needs	Administration, Guidance Department, Corporation Office	6-1-2012		
Strategies, Year 2				
Promote existing family strengthening programs via brochures, school website, newsletters, and school magazine publication	Administration, Guidance Department, Corporation Office	6-1-2013		
Develop resources in conjunction with community initiatives to address family needs	Administration, Guidance Department, Corporation Office	6-1-2013		

Strategies, Year 3				
Promote existing family strengthening programs via brochures, school website, newsletters, and school magazine publication	Administration, Guidance Department, Corporation Office	6-1-2014		Links to New Dawn, Community outreach directors Bowen Center or others as indicated
Develop resources in conjunction with community initiatives to address family needs	Administration, Guidance Department, Corporation Office	6-1-2014		

Guideline 5: Review existing collaborative relationships among schools with parents, juvenile justice and community agencies and rationale for such partnerships. Identify current requirements for existing school/community partnerships and develop and/or redefine collaborations that effectively meet such needs.				
Result: A demonstrated improvement in communication, coordination, and collaboration among schools, including special education programs, parents, and juvenile justice agencies.				
Goal(s): Identification of problem behavior patterns and implementation of intervention programs to reduce instances of problem behavior both in and out of school.				
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline Target Actual	Resources &/or Materials
Create a collaborative group of special education teachers, juvenile justice representatives, Special education COOP representatives to identify and address issues in the special education student population	Administration Special Education Department	6-1-2012		
Promote access to informational materials for all students and parents	Administration, Guidance Department, Special Education Department	6-1-2012		Newsletters, newspapers, INOW parent portal, school website

Strategies, Year 2				
Create a collaborative group of special education teachers, juvenile justice representatives, Special education COOP representatives to identify and address issues in the special education student population	Administration Special Education Department	6-1-2013		
Promote access to informational materials for all students and parents	Administration, Guidance Department, Special Education Department	6-1-2013		Newsletters, newspapers, INOW parent portal, school website
Strategies, Year 3				
Create a collaborative group of special education teachers, juvenile justice representatives, Special education COOP representatives to identify and address issues in the special education student population	Administration Special Education Department	6-1-2014		
Promote access to informational materials for all students and parents	Administration, Guidance Department, Special Education Department	6-1-2014		Newsletters, newspapers, INOW parent portal, school website

Guideline 6: Improving methods and procedures for school suspensions and referrals to alternative schools.						
Result: A demonstrated improvement in methods and procedures for school suspensions and referrals to alternative schools.						
Goal(s): Reduce the number suspensions and a reduction in the cumulative number of instructional hours missed.						
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline	Target	Actual	Resources &/or Materials
Create alternative procedures to reduce number of instances of	Administration, teacher, and	6-1-2012	113	83		

ISS/OSS	student collaborative groups			
Strategies, Year 2				
Create alternative procedures to reduce number of instances of ISS/OSS	Administration, teacher, and student collaborative groups	6-1-2013	Dependent on prior year	
Strategies, Year 3				
Create alternative procedures to reduce number of instances of ISS/OSS	Administration, teacher, and student collaborative groups	6-1-2014	Dependent on prior year	

Guideline 7: Providing for the collection, review, and reporting on an annual basis of school behavioral and disciplinary problems, arrests, and referrals to juvenile justice system, disaggregated on the basis of race and ethnicity, under guidelines for determining the existence of disproportionality in discipline or inappropriately high rates of suspension or expulsion.				
Result: A demonstrated improvement in the collection, review, and reporting of disciplinary problems and arrests and referrals to juvenile justice system disaggregated by race and ethnicity.				
Goal(s): Compliance with reporting regulations				
Strategies, Year 1	Person(s) Responsible	Completion Date	Baseline Target Actual	Resources &/or Materials
Collaborate with juvenile justice agencies to facilitate the reporting of arrests and referrals to the juvenile justice system	School administration, technology department	Submission date	As required	Submission data
Strategies, Year 2				
Collaborate with juvenile justice agencies to facilitate the reporting of arrests and referrals to the juvenile justice system	School administration, technology department	Submission date	As required	Submission data

Strategies, Year 3				
Collaborate with juvenile justice agencies to facilitate the reporting of arrests and referrals to the juvenile justice system	School administration, technology department	Submission date	As required	Submission data